

Year Groups: 1 and 2	Teachers Mrs Bushell, Mrs Oliver and Mrs Toomer	
<u>English</u> Phonics: Essential Letters & Sounds (Year 1 Phase 5) (Year 2 ELS Spellings) Texts: What The Ladybird Heard, The Snail and the Whale, The Animal Encyclopaedia Focus: Writing in sentences, factual writing, sequencing, describing, dialogue, postcards, instructions, reciting and retelling, and revising and editing. Presentation, book reviews and reading comprehension. Regular guided reading sessions plus individual reading 2/3 times a week.	 <u>All Change!</u> <u>Why?</u> To explore how things are changing all the time and how this affects our lives. To consider seasonal changes and plants and how things go in cycles. To look at how life changed dramatically during WW2 especially for children who were evacuated and to study how homes have changed over time within living memory.	<u>Maths</u> <u>Y1</u> Will finish their work on multiplication and learn how to share amounts into equal groups as an introduction to division. They will recognise halves and quarters of shapes and objects and build on their division skills to find half and quarter of amounts. KIRFS: <i>To know doubles and halves of numbers to 10.</i> <i>To know near doubles to 5.</i> <u>Y2</u> Will consolidate their work on addition and subtraction calculations. They will learn about statistics by reading, making and interpreting a range of data in tally charts, tables, pictograms and bar graphs. Building on their multiplication work, Yr2s will count scales in 2s, 5s and 10s in the above as well as through units of capacity and mass. KIRFS: <i>To begin to know the 3 times tables (up to 10x3).</i>
<u>Science</u> We will use scientific skills to carry out investigations relating particularly to nature and plants. We will also explore life cycles in a bit more depth.		
<u>Geography</u> We will be exploring what we know about our local area and carrying out some fieldwork just outside the school grounds. We will compare and contrast the features of a city/ town with those of rural areas.	<u>History</u> We will complete our study of The Home Front and Evacuees in WW2 and how peoples' lives were changed. We will consolidate our knowledge of past and present. We will also have an Evacuee 'dress up' day where we will deepen our learning further.	<u>Religion and Worldviews</u> In 'How do stories and art express world views' we will explore a range of religious stories and pieces of art and consider what we can learn from, and through them. We will begin to consider our own world views and those of others.
<u>Design Technology</u> In Design Technology we will use our senses to consider different fruits and then combine some of them to create our own 'fruit salad'.	<u>P.E.</u> Pro Stars will be coaching the children on Thursdays with striking and fielding and athletic activities ready for Sports Day and Inter-house matches.	<u>PSHCE</u> We will be exploring healthy eating, including dental hygiene, and basic first aid.
<u>Art and Design</u> In art and design, we will investigate different ways to create maps and have a go at making some of our own.	<u>ICT</u> Purple Mash will be used to teach 'Animated Stories' and 'Coding' as children will write instructions and design their own scenes with backgrounds and objects	<u>Music</u> Through our topic Hand, Feet, Heart we will appraise a range of South African music listening to vocals and pitch. We will develop our singing and performing skills as well as make compositions from body percussion.