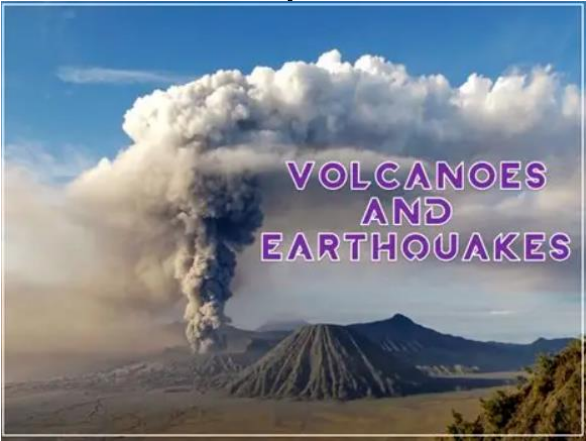


Year Groups: 3 and 4 English Texts: <i>Leon and the Place Between</i> by Grahame Baker-Smith Focus: We will explore the author's language and use it as the basis for our own descriptive writing. We will explore the characters' thoughts and emotions and take part in drama activities, leading to writing in role and the creation of dialogue. Using the structure of the original story, we will plan our own version of the story where our own character enters a magical world. Guided Reading Texts: <i>Letters from the Lighthouse</i> by Emma Carroll	Teachers: Miss Waugh and Miss Barton Disaster (volcano and earthquakes)  Why? • To discover the major mountains of the world and how they were formed • To discover the destructive power of nature • Learn about the different layers of the earth • To discover how earthquakes occur • Learn about the different types of volcanoes and how they are formed. • How natural phenomena affected people's lives and the environment.	Summer 2 Maths Y3 Will be focusing on fractions, particularly adding and subtracting fractions and finding fractions of a set of objects or a number. We will also continue to explore 'Shape' including horizontal, vertical, parallel and perpendicular lines. Recognising and describing 2D and 3D shapes. We will then move onto 'Statistics' interrupting and drawing pictographs and bar charts. KIRFS: Multiply and divide 1 digit numbers by 10. Y4 Will be focusing on decimals, particularly recognising tenths and hundredths as decimals and fractions and dividing 1 and 2 digit numbers by 10 and 100. We will also explore 'Position and direction' Describing position using coordinates, plotting coordinates, drawing 2d shapes on a grid and describing and translating in a grid. KIRFS: Multiply and divide 1 and 2 digit numbers by 10 and 100.
Science – Sound In this unit children will learn how sound waves are made through vibrations and explain how vibrations from sounds travel through a medium to the ear. They will investigate pitch and volume of a sound and will recognise that sounds become fainter as the distance from the sound source increases.	Geography - Mountains, Earthquakes and Volcanoes In this Unit, children find out about the major mountains of the world and the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. We will discover the destructive powers of nature, including volcanoes and earthquakes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.	Religion & Worldviews - What is the 'golden rule', and how might it be put into practice by people from different religious and non-religious worldviews? This unit pulls together all that the children have learnt about the different religious and non-religious communities this year including Christianity, Humanism and Islam. They will learn about the Golden Rule 'Treat others how you would like to be treated' and how it is put into practice by different religions.

<u>DT – Super salads</u> Through this topic children will learn the importance of a healthy diet through the eatwell plate. They will investigate different types of salads from around the world and their ingredients. They will learn about knife safety and the different cutting techniques that can be used. Finally they will design and make their own salad.	<u>ICT/ Computing</u> We will be learning about graphing using Purple Mash. We will find out how to enter data for a graph, produce and share graphs and present our results.	<u>French</u> We will develop our use of French by covering the topic of 'Holidays and Hobbies' We will learn key vocabulary related to holidays, weather and seasons, sports and hobbies.
<u>PSHCE</u> We will be following the SCARF curriculum for PSHCE and will learn about 'Growing and changing' (relationships, menstruation and keeping safe).	<u>P.E.</u> This term we will be doing athletics. We will learn about track and field events. We will develop our running, jumping and throwing skills. We will learn effective sprinting techniques, be given opportunities to use a variety of throwing skills and learn how to execute the standing long jump.	<u>Music – Bringing Us Together</u> This is a Disco song about friendship, peace, hope and unity. We will listen to and appraise different types of disco music before playing, improving and composing simple melodies using a range of percussion instruments.