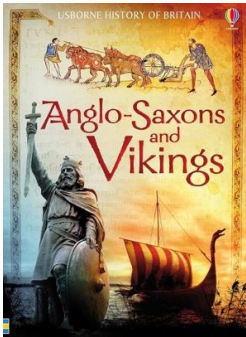


Year Groups: 3 and 4	Teachers: Miss Waugh and Miss Barton	Autumn Term 1
English Texts: <i>Dangerous</i> by Tim Warnes Focus: we will be writing character and setting descriptions, as well as a short story. We will sequence our own sentences to form simple narratives. We will engage the reader through the use of interesting word choices and descriptive phrases. We will use a range of adverbs to express time, place and cause. We will use an appropriate variety of simple, compound and complex sentences. Guided Reading Texts: <i>Inventors</i> by Robert Winston	Invaders (Anglo Saxons and Vikings) to 1066 	Maths Y3 Will learn about place value in numbers to 1,000. They will begin by representing and partitioning numbers to 100, moving onto 1,000 and learning to compare and order them. They will learn to find 1, 10 or 100 more or less than a number. KIRFS: To know number bonds for all numbers up to 20 To count in 50s and 100s
Science This term, we will be exploring Living Things and Their Habitats. We will discover how scientists use biological data, such as lifespans and offspring numbers, to group different species. We will conduct micro-habitat surveys in our outdoor areas to closely observe, sketch, and classify local invertebrates. We will also study the rich and diverse wildlife in the Forest of Dean to build branching classification keys. Finally, we will evaluate human impacts on biodiversity by examining the local debate surrounding Cannop Ponds and its 1,200 recorded species.	Why? To have an understanding of things that happened in the past and how that has affected how things are now. History This term, we will travel back in time to explore the Anglo-Saxons and Vikings, from their arrival in Britain around AD 450 through to the events of 1066. We will investigate why the Anglo-Saxons settled in Britain, what life was like in their villages, their beliefs and how England developed under powerful kings such as Alfred the Great and Athelstan. We will also discover Viking life, explore their raids and examine the significance of the attack on Lindisfarne. Children will use historical sources and evidence to investigate different interpretations of the past.	Y4 Will learn about place value in numbers to 10,000. They will begin by representing and partitioning numbers to 1,000, moving onto 10,000 and learning to compare, order and round them. They will learn to find 1, 10, 100 or 1,000 more or less than a number. KIRFS: To know number bonds to 100 To count in 25s and 1000s Shape, Space and Measure Woodpeckers will be using different units of measure including millimetres, centimetres, meters and kilometres to measure, estimate and convert. We will compare, add, subtract and work out equivalent lengths and calculate perimeters of a range of 2D shapes. Year 4 will also explore area of shapes.
Art In art we will develop further skills in colour mixing, focusing on using tints and shades to create a 3D effect. We will also experiment with composition and applying painting techniques to a personal still life piece.	Geography Alongside our history learning, we will develop geographical skills by using maps to locate where invaders came from, identify settlements and explore how the Anglo-Saxon kingdoms changed as England became more united.	Religion and World Views We will explore how Jewish people celebrate important festivals and traditions, including Shabbat, Rosh Hashanah, Yom Kippur and Pesach. We will discover how these celebrations connect to important beliefs and values such as rest, forgiveness, repentance, freedom and reflection. Children will reflect and consider how these rituals, stories and symbols, connect to their own lives and experiences.
PSHCE Me and my relationships – we will explore recognising feelings, bullying and assertive skills. We will continue to use My Happy Mind to support mental wellbeing.		Music Each week on Tuesdays this term we will be receiving Viola tuition through Gloucestershire Music.

<u>Computing</u> Coding – we will review coding vocabulary and knowledge and create a simple computer program. We will explore how an IF/ELSE statement works.	<u>French</u> Getting to Know You – we will learn about the basics of the French language. We will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.	<u>P.E.</u> We will learn how to throw and catch a ball accurately. We will explore ways of moving to a space away from defenders. We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely.
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